



Thakur Singh Education Trust's (Pvt) Ltd.

**THAKUR SCHOOL OF  
ARCHITECTURE & PLANNING**

(Approved by COA, AICTE, DTE, Govt. of Maharashtra & Affiliated to University of Mumbai)

B - Block, Thakur Educational Campus,  
Shyamnarayan Thakur Marg, Thakur Village,  
Kandivali (East), Mumbai - 400 101.

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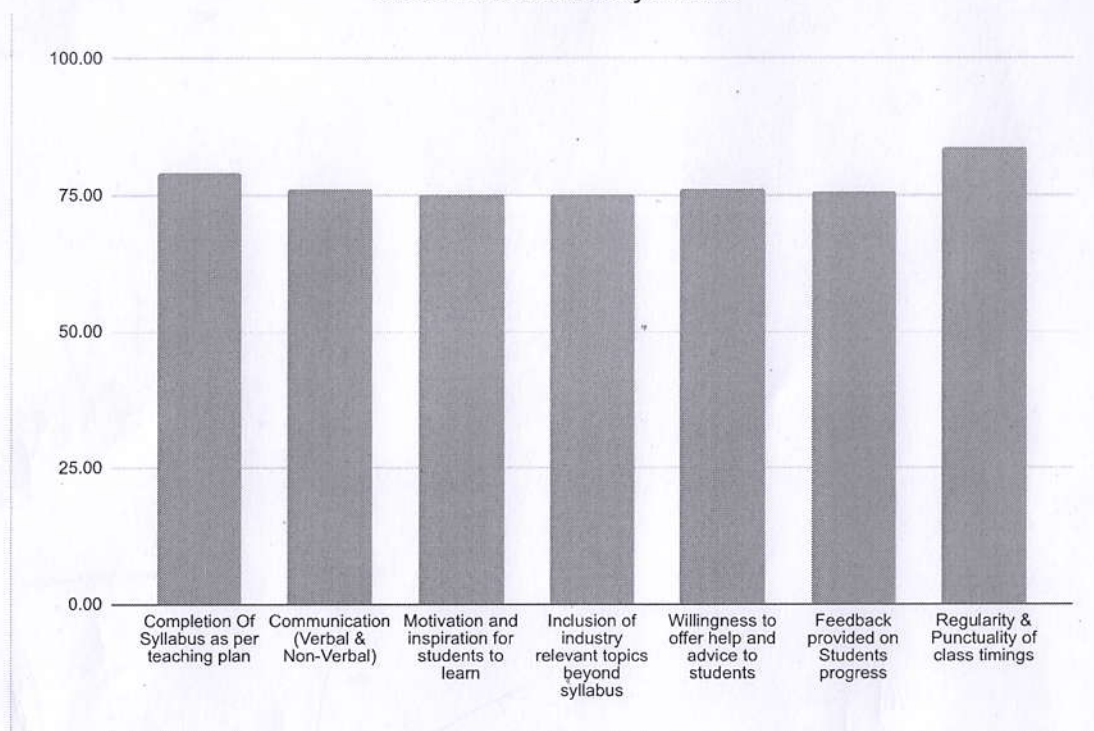
Website : www.tsapmumbai.in - www.thakureducation.org

Date: 12/08/2022

**Student Feedback Data 2022**

	Completion Of Syllabus as per teaching plan	Communicat ion (Verbal & Non-Verbal)	Motivation and inspiration for students to learn	Inclusion of industry relevant topics beyond syllabus	Willingness to offer help and advice to students	Feedback provided on Students progress	Regularity & Punctuality of class timings	Aggregate
2	68.53	60.75	61.11	64.56	58.56	71.52	74.77	65.69
3	85.78	81.69	81.59	82.78	84.67	72.49	88.17	82.45
4	85.08	83.08	80.88	79.70	80.95	79.93	88.36	82.57
5	77.24	79.33	76.67	73.81	80.00	78.29	83.33	78.38
	79.16	76.21	75.06	75.21	76.05	75.56	83.66	77.27

**Student Feedback Analysis 2022**



Feedback Date: 30/06/2022

Ar. Purvi Kakkad  
Vice- Principal



Ar. Dhiraj Salhotra  
Principal





Laxmi Singh Charitable Trust's (A Regd.)

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### **Student Feedback Analysis & Action to be Taken Report** **Based on the Feedback and Recommendations of IQAC for A.Y. 2021-22**

Date of Action to be taken meeting

: 12th August, 2022.

Semesters for the Discussion on Action Taken Report

: III/ V/VII & IX.

Sr No	Sem/ Year	Parameter	Score	Root cause	Action to be taken
1.1	III/2nd	Completion of Syllabus as per Teaching Plan	68.53	The Batch had a shorter term due to late admissions and term had to be accommodated in shorter period.	The additional sessions of revision were to be done at the end of semester without changing the schedule
1.2	III/2nd	Communication Verbal/ Non Verbal	60.75	The Difficulty in grasping due to short of term duration and adaptation to alternative ways of learning.	Introduction of IT based learning and summary sheet system implemented.
1.3	III/2nd	Motivation & Inspiration for Students to learn	61.11	The students have come from the online mode to the offline and finding the grasping of courses challenging.	The mentor mentee team to guide the students for need specific support in courses that require special attention.
1.4	III/2nd	Inclusion of Industry relevant topics beyond syllabus	64.56	The Syllabus load did not allow for flexibility for additional topics.	To include additional topics as part of guest seminars and workshops.
1.5	III/2nd	Willingness to offer help & advice to students	58.56	The engagement hours of teaching learning and the submission expectations for maintaining minimum standard of acceptable work has resulted in lesser interaction and thus lower satisfaction level.	The mentors to take care of providing doubt clearing sessions especially for technical courses.
1.6	III/2nd	Feedback provided on student progress	71.52	The dual mode of assessment has improved the overall response time and feedback is documented on the sheets as well as through monthly reports.	The assessment process to continue the hybrid system and further strengthen its effectiveness.
1.7	III/2nd	Regularity & Punctuality of class timings	74.77	The classes have been conducted on time and the discipline is maintained across all courses.	The punctuality has to be further reinforced to ensure continuation of good practice.

#### **Overall Action to be taken report for Second Year while planning for Sem IV**

Due to the shortened Academic term of Sem III as per the guidelines of the University of Mumbai, due to delay in admissions the students have faced the challenge of responding to technical courses while completing the overall curricular requirements. The term planning for the next semester shall include mention of days reserved for revision and special doubt clearing sessions. The practice of providing one page summary sheet for the topics covered and expected outcomes have to be adopted for all courses.

The implementation of aforesaid strategy shall be reviewed to ensure the overall satisfaction level rises above 65.69.







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Sr No	Sem/ Year	Parameter	Score	Root cause	Action to be taken
1.1	V/3rd	Completion of Syllabus as per Teaching Plan	85.78	The KSO based reviews have ensured timely completion of the courses as per schedule.	Any fine tune suggestions from the findings of KRA team to be taken up for the next term planning.
1.2	V/3rd	Communication Verbal/ Non Verbal	81.69	The overall satisfaction level is acceptable	To continue with the practice of team sensitization.
1.3	V/3rd	Motivation & Inspiration for Students to learn	81.59	The overall satisfaction level is acceptable	To continue with the practice of team sensitization.
1.4	V/3rd	Inclusion of Industry relevant topics beyond syllabus	82.78	The overall satisfaction level is acceptable	To continue with the practice of team sensitization.
1.5	V/3rd	Willingness to offer help & advice to students	84.67	The overall satisfaction level is acceptable	To continue with the practice of team sensitization.
1.6	V/3rd	Feedback provided on student progress	72.49	Scope for improving the students overall satisfaction exists.	To continue with the practice of team sensitization, for finding more effectiveness in this area.
1.7	V/3rd	Regularity & Punctuality of class timings	88.17	The overall satisfaction level is acceptable	To continue with the practice of team sensitization.

### Overall Action to be taken report for Third Year while planning for Sem VI

The overall satisfaction level in all areas is acceptable. The team must aim to maintain the overall satisfaction level of above 82.45%.

Sr No	Sem/ Year	Parameter	Score	Root cause	Action to be taken
1.1	VII/4th	Completion of Syllabus as per Teaching Plan	85.08	The KSO based reviews have ensured timely completion of the courses as per schedule.	Any fine tune suggestions from the findings of KRA team to be taken up for the next term planning.
1.2	VII/4th	Communication Verbal/ Non Verbal	83.08	The overall satisfaction level is acceptable	To continue with the practice of team sensitization.
1.3	VII/4th	Motivation & Inspiration for Students to learn	80.88	The overall satisfaction level is acceptable	To continue with the practice of team sensitization.
1.4	VII/4th	Inclusion of Industry relevant topics beyond syllabus	79.70	The overall satisfaction level is acceptable	To continue with the practice of team sensitization.
1.5	VII/4th	Willingness to offer help & advice to students	80.95	The overall satisfaction level is acceptable	To continue with the practice of team sensitization.
1.6	VII/4th	Feedback provided on student progress	79.93	Scope for improving the students overall satisfaction exists.	To continue with the practice of team sensitization, for finding more







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					effectiveness in this area.
1.7	VII/4th	Regularity & Punctuality of class timings	88.36	The overall satisfaction level is acceptable	To continue with the practice of team sensitization.

### Overall Action to be taken report for Third Year while planning for Sem VII

The overall satisfaction level in all areas is acceptable. The team must aim to maintain the overall satisfaction level of above 82.57%.

Sr No	Sem/Year	Parameter	Score	Root cause	Action to be taken
1.1	IX/5th	Completion of Syllabus as per Teaching Plan	77.24	The KSO based reviews have ensured timely completion of the courses as per schedule.	Any fine tune suggestions from the findings of KRA team to be taken up for the next term planning.
1.2	IX/5th	Communication Verbal/ Non Verbal	79.33	The overall satisfaction level is acceptable	To continue with the practice of team sensitization.
1.3	IX/5th	Motivation & Inspiration for Students to learn	76.67	The overall satisfaction level is acceptable	To continue with the practice of team sensitization.
1.4	IX/5th	Inclusion of Industry relevant topics beyond syllabus	73.81	The diverse study groups have varied interests as per the Design Dissertation topics and thus smaller groups can take up special visits for different knowledge domains.	To continue with the practice of team sensitization and identify specializations for small groups niche specific requirements.
1.5	IX/5th	Willingness to offer help & advice to students	80.00	The overall satisfaction level is acceptable	To continue with the practice of team sensitization.
1.6	IX/5th	Feedback provided on student progress	78.29	Scope for improving the students overall satisfaction exists.	To continue with the practice of team sensitization, for finding more effectiveness in this area.
1.7	IX/5th	Regularity & Punctuality of class timings	83.33	The overall satisfaction level is acceptable	To continue with the practice of team sensitization.

### Overall Action to be taken report for Third Year while planning for Sem X and the planning of next Sem IX term planning.

The overall satisfaction level in all areas is acceptable. The team must aim to maintain the overall satisfaction level of above 78.38%.

Feedback Incharge  
Ar. Kapildev Jaiswal

Vice Principal  
Ar. Purvi Kakkad

IQAC Coordinator  
Ar. Dipali Vadhavkar

Principal  
Ar. Dhiraj N. Salhotra





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### Student Feedback Action Taken Report

Based on the Feedback and Recommendations of IQAC for A.Y. 2021-22

Sr No	Parameter	Score	Remarks
1.1	Completion of Syllabus as per Teaching Plan	79.16	The practice of KSO based reviews has helped the process positively
1.2	Communication Verbal/ Non Verbal	76.21	The overall satisfaction level is acceptable.
1.3	Motivation & Inspiration for Students to learn	75.06	The overall satisfaction level is acceptable
1.4	Inclusion of Industry relevant topics beyond syllabus	75.21	Though more variety of industry experts have been brought in by the Institute the overall satisfaction level is acceptable
1.5	Willingness to offer help & advice to students	76.05	The overall satisfaction level is acceptable
1.6	Feedback provided on student progress	75.56	The faculties have been informed to write comments on individual assignments as mandatory practice.
1.7	Regularity & Punctuality of class timings	83.66	The overall satisfaction level is acceptable

Feedback Incharge  
Ar. Kapildev Jaiswal

Vice Principal  
Ar. Purvi Kakkad

IQAC Coordinator  
Ar. Dipali Vadhavkar

Principal  
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ज्ञानं दत्तुं श्रेष्ठं धर्मो (Sage)

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## Faculty Feedback Action Taken Report

### Based on the Feedback and Recommendations of IQAC for A.Y. 2021-22

Date of Employers Feedback:

April 2022

Date of Action to be taken meeting:

30<sup>th</sup> April 2022

Sr. No.	Domain	Overall Feedback	Suggestion received	Action taken
1	Current TLP	All Teachers have expressed Satisfaction and appreciated the current system of Industry experts in curriculum conduct.	Increase the Industry connect by involvement of niche specific experts for Design projects	The IQAC team has briefed the guidelines to the Course In charges to identify the same and increase the intensity or frequency of such sessions depending upon the variety and complexity of the projects by incorporating it in the Teaching Plans.
2	Teaching Plan Enrichment	The overall satisfaction is high and expressed openness to be more inclusive of value additions.	The Faculty members have suggested room for adding Value based mapping in the Teaching plans.	Following parameters are added: <b>V1.</b> Sustainability, <b>V2.</b> UN SDG, <b>V3.</b> Environment Consciousness, <b>V4.</b> Duty to Humanity, <b>V5.</b> Social Impact, <b>V6.</b> Vision Mission, <b>V7.</b> Contextual Awareness, <b>V8.</b> Innovation, <b>V9.</b> Universal Human Value, <b>V10.</b> Industrial Connect
3	Ways to Improve Industry Readiness	Room for improvement.	Involvement of Industry experts to support technical courses through interactive sessions and visits physical/ virtual.	Involvement of connections from Ethos Arcause, IGBC, FSAI, CTBUH and CII for collaborated events. Identify E-Resources and recommended list of references in library.
4	Ways to adopt Multidisciplinary learning	Room for improvement.	Collaborative studios with other streams. Interaction with other Field experts during site visits and industrial visits.	Promote the participation of students in decathlon, innovative competitions from allied domains. Diversification of topics in the electives for the new term.
5	Identification of domains that need to be addressed	Room for improvement.	Wide range of topics were identified by faculty for the area of improvement viz. sustainability, softwares, advanced building construction & multidisciplinary areas for electives.	A list of identified domains has been shared with the team for faculty development programs to identify TTPs in alignment with them and also promote participation of faculty in knowledge gaining workshops.
6	Horizontal & Vertical Integration of courses	Room for improvement.	Introduction of Vertical Studios Collaborative Competition participation Vertically open Electives Collaborative co-curricular and community centric participation	Following the UOM guidelines for the conduct of Academic Activities, the KRA teams of Students Council as well as Social and Sustainability Cell has been informed to undertake activities in alignment with collaborative working. At the Intercollegiate level competitions such as NASA the faculty members are informed to maintain the balance of including representation from vertically all studios.
7	Innovative area of Contribution by faculty	Room for Contribution in diverse areas have been identified	Digital Awareness 3D printing Public Speaking Film Making Student Clubs	It is proposed to identify the Resources available with the Institute and develop essential skill sets, to undertake specialized electives or short term certificate







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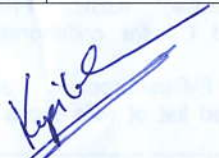
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			E learning toolkit Exploring AI & VR Cost effective Housing Research Methodology	programs by the faculty members in the identified domains for enhancing the overall teaching learning experience. An Internal TTP is planned to be conducted for ensuring the identified skill sets are enhanced amongst the faculty members. Also, faculty members are encouraged to participate in various MOOC based courses for achievement of the same.
8	Achievements through KRAs	Overall each KRA has performed well and showed progress.	The Areas that need improvement is Research, Placement and Intensification of Collaboration	The Institute has proposed Collaborative Conferences, Intensification of Research by promoting publication in UGC care journals and connecting with various professional bodies for Collaborative efforts.
9	Additions identified for Infrastructure	Scope to use available and shared resources more efficiently.	The TCET campus is equipped with laser cutting machines and can be explored by the team of students for various experimental installations.	The KRA incharges have been guided and have met the lab incharges from TCET regarding the use of Laser machines for experimental product design and installations to gain proficiency.

  
Feedback Incharge  
Ar. Kapildev Jaiswal

  
Vice Principal  
Ar. Purvi Kakkad



  
IQAC Coordinator  
Ar. Dipali Vadhavkar

  
Principal  
Ar. Dhiraj N. Salhotra



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## Employer Feedback Action Taken Report

### Based on the Feedback and Recommendations of IQAC for A.Y. 2021-22

Date of Employers Feedback:

April 2022

Date of Action to be taken meeting:

30<sup>th</sup> April 2022

Sr. No.	Domain	Overall Feedback	Suggestion received	Action taken
1	Relevance and sufficiency of course in meeting the industry requirements	The skill sets, choice of progression in career and office functioning may not be aligned.	The Institute could contribute in identifying the requisite skill sets and identify the area of interest for each applicant before they choose the firm.	The Training & Career Development Cell has been informed to intensify its role towards mapping of skill sets and industry expectations.
2	Scope for essential skill sets to be included	The general understanding and technical knowledge has been well appreciated, however scope for development of advanced software skills	The students though are well versed with most software's, firms are gradually making a shift towards use of revit as the most efficient software to work with and thus students can be encouraged to reach proficiency.	The Institution has been conducting Revit training programs as part of add on Certification training for enabling the culture of software skills and professional efficiency. However, the use at proficient level requires rigorous practice and thus students have been informed to make use of computer lab for additional hours for gaining more proficiency.
3	Ethics and values	Satisfactory	No suggestions received	The general awareness sessions done through Universal Human Values and Orientation programs have been effective for ensuring virtuous behavior as it is reflected in the students feedback from employees.
4	Overall level of exposure and proficiency	Satisfactory	The Hands on programs conducted by the Institute has increased the overall awareness levels and imbibed a culture of inquisitiveness.	The hands on training programs held on and off campus has been identified as the best practice by the Industry and we can intensify the same to improve further from current performance levels.

Placement Cell Incharge  
Mrs. Khushbu Parmar

Vice Principal  
Ar. Purvi Kakkad



IQAC Coordinator  
Ar. Dipali Vadhavkar

Principal  
Ar. Dhiraj N. Salhotra





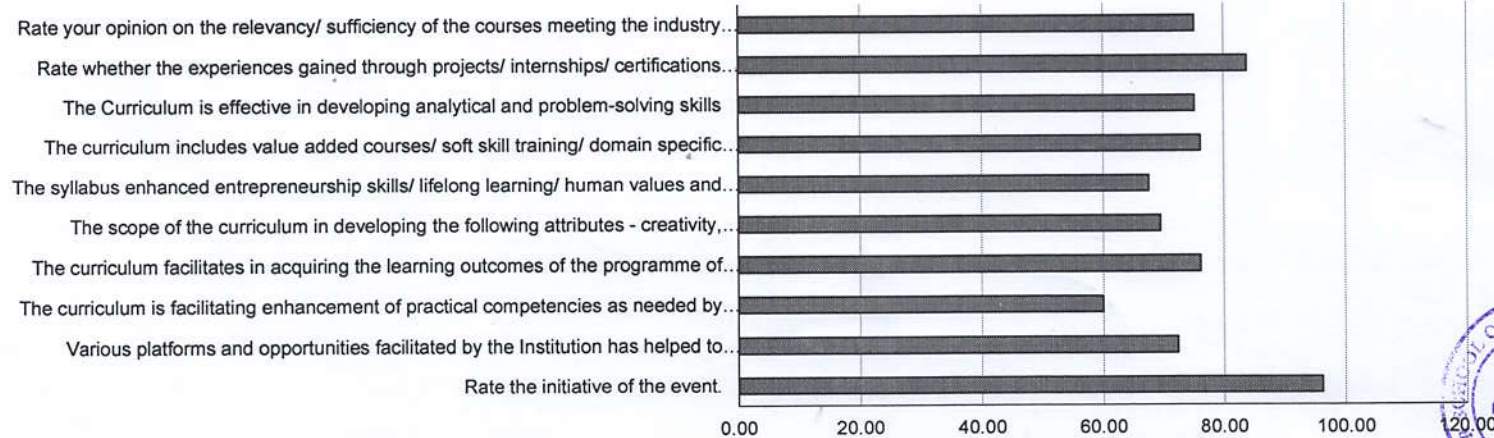
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### B.Arch. Alumni Feedback Analysis 2017 - 2022, 4th Batch

Batch	Rate your opinion on the relevancy/ sufficiency of the courses meeting the industry requirements	Rate whether the experiences gained through projects/ internships/ certifications facilitated more employability skills/ communication skills/ confidence in you.	The Curriculum is effective in developing analytical and problem-solving skills	The curriculum includes value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	The syllabus enhanced entrepreneurship skills/ lifelong learning/ human values and ethics.	The scope of the curriculum in developing the following attributes - creativity, leadership, innovation, self motivation, workplace ethics, social responsibility	The curriculum facilitates in acquiring the learning outcomes of the programme of study.	The curriculum is facilitating enhancement of practical competencies as needed by the industry	Various platforms and opportunities facilitated by the Institution has helped to achieve your goals	Rate the initiative of the event.	Aggregate
2017-2022	75.24	83.81	75.24	76.19	67.62	69.52	76.19	60.00	72.38	96.19	75.24

### B.Arch. Alumni Feedback Analysis 2017-2022, 4th Batch



*[Signature]*  
**Ar. Purvi Kakkad**  
 Vice- Principal

*[Signature]*  
**Ar. Dhiraj Salhotra**  
 Principal

Feedback Date: 24.03.2023





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### Alumni Feedback analysis & Action Taken Report

#### Based on the Feedback and Recommendations of IQAC for A.Y. 2021-22

Date of Alumni Feedback

: 26 March 2022

Date of Action to be taken meeting

: 08 April, 2022.

Batch

: 2017-21

Sr No	Parameter	Score	Action taken
1	Relevance and sufficiency of course in meeting the industry requirements	80.00	The curriculum content is open for further enrichment by increasing contact of Alumni sessions and involvement of Industry experts. The Institute has added collaborative programs and Alumni Talk Series.
2	Experiences gained through projects/ internships/ certifications/ facilitated more employability skills and confidence	81.60	The data maintained by the Institute regarding Employment during internship is filtered for recommendations to the apt candidates as per their skill sets and industry expectations. The Institute has prepared a list of recommended offices as an indicative list for students to choose from as best practicing examples.
3	The curriculum is effective in developing analytical & problem solving Skills	76.00	The Addition of ICT tools is the latest cutting edge benefit the students entering the profession can benefit from and thus the Institute is increasing the spectrum of certificate programs and utilization of tools in curriculum conduct as well as learning outcomes.
4	The curriculum includes value added courses/ Soft skill training, Domain specific electives for enhancing constructive learning.	80.00	The Introduction of faculty from diverse backgrounds has helped institute to develop variety of courses and it is appropriate for us to develop multidisciplinary courses and adopting solar decathlon and such competitive programs as part of curriculum conduct that offers flexibility.
5	The syllabus enhanced entrepreneurship skills/ Lifelong learning/ Human values and ethics.	85.60	The Institute has launched Continuous Education program for its alumni and plans to continue it with higher vigor to maintain the level of satisfaction and engagement with alumni.
6	The scope of the curriculum in developing the following attributes-creativity, leadership, innovation, self motivation, workplace ethics, social responsibility.	81.60	The feedback has reinforced the trust Institute has in its Students council for developing leadership skills. The Institute has proposed to invest in formation of clubs for furthering the same in diverse areas for a more inclusive approach.
7	The curriculum facilitates in acquiring the	76.00	The Teaching Learning plans are revised to







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	learning outcomes of the program of study		incorporate innovation and sustainable practices as a key ingredient in all the course conduct sessions and map the same through enhanced learning outcomes.
8	The curriculum is facilitating enhancement of practical competencies as needed by the industry.	70.40	The Institution has noted the gap and has already identified various organizations to enter in collaborative or partnership to enhance engagements by field visits, onsite training and expert sessions.
9	Various Platforms and opportunities facilitated by the institution has helped to achieve your goals.	76.00	The institute has proposed to hire services of alma shines or similar online platform to bridge across its alumni for mutual support and cooperation.

The implementation of aforesaid strategy shall be reviewed to ensure the overall satisfaction level rises above 78.58%

Alumni Feedback Incharge  
Ar. Rajesh Parmar

Vice Principal  
Ar. Purvi Kakkad



IQAC Coordinator  
Ar. Dipali Vadhavkar

Principal  
Ar. Dhiraj N. Salhotra

